How to use this guide

Arts in Junior Cycle encourages active engagement when using short films in the classroom. The suggested questions and activities below are a sample of how this film featuring Colin Martin can be incorporated into classroom practice. In adapting this resource for your students, you should consider the age and stage of the students within your school context. This film was produced in collaboration with the Royal Hibernian Academy of Arts (RHA).





Key Skills focus: Being Creative | Communicating

Before Viewing

Consider prior knowledge in anticipation of viewing

- In your opinion, what is an
- Who inspires you? How so?
- In what ways do you speak your own voice in the world?
- Do you think there is a link between film and painting? Why/Why not?

While Viewing

Support active viewing. On second and subsequent viewing, pausing may be used for specific focus

- Colin speaks about the centrality of research in his work. 'It creates a rich foundation from which things can grow'. What value does research have in your creative work?
- Colin speaks about reflection and critical evaluation happening throughout his process. How do you reflect? How does it inform future work?
- Connecting with an audience is something that Colin highlights as an important consideration in his work. Do you agree? Why/ Why not?

After Viewing

Follow up on key ideas and synthesize information learned

- Has your understanding of the work of a visual artist changed as a result of watching this film?
- Consider how you research in your projects and work. Does it have different stages? What does it look like/involve at each stage?
- Think about a time you had a 'block in the road' during a creative endeavour. How did you work through it and move on?
- Consider taking a trip to a gallery to explore and spend time looking at art.



Colin Martin Painter

Did you use this guide or other Arts in Action short films in your classroom? If so, tag @JuniorCycleArts on social media or email us at info@jct.ie

www.artsinjuniorcycle.ie









